

# Arts Academy Charter Middle School

Summer Reading Project – Grades 5-8

It is important to avoid the “summer slide” by reading over the long break. For that reason, all students in all grades (5-8) attending AACMS in 2017-2018 will read **ONE** book of their **OWN CHOICE** over the summer break that is grade-level and school appropriate. For book suggestions, please look over the list of “Books You Can’t Put Down!” on the back of this paper, visit your local library or book store, or refer to [www.bookhive.org](http://www.bookhive.org), [www.bookpage.com](http://www.bookpage.com), or [www.slj.com](http://www.slj.com).

**Assignment:** Once you read your book, you will construct a book talk that 1.) summarizes, 2.) analyzes, and 3.) evaluates the book, and you will present this book talk to your classmates and teacher when you return to school in the fall. A book talk is an oral presentation. **NOTHING** will be handed in to the teacher, but you can use notes or index cards while presenting your book talk.

**Remember:** You want to “sell” your book choice by “talking it up” in class. Make your oral presentation exciting and effective by following the rubric below:

Category	5 points	4 points	3 points	2 point
Summary (Summarizes)	Shows a <b>full</b> understanding of the book with a summary that includes, characters, setting, and plot.	Shows a <b>good</b> understanding of the book.	Shows a <b>good</b> understanding of <b>parts</b> of the book.	Does not seem to have read or understood the book.
Passage Reading (Analyzes)  Choose an important paragraph from the book and explain why it is important.	Reads important passage with sufficient energy and explanation of why it is significant to the plot.	Reads important passage with sufficient energy and explanation, but its significance to the plot is unclear.	Reads important passage with low energy and no explanation. Its significance to the plot is unclear.	There was no attempt to read a passage.
Recommendations (Evaluates)	Provides 3 reasons why student liked or disliked the book	Provides 2 reasons why the student liked or disliked the book	Provides 1 reason why the student liked or disliked the book.	Does not provide reasons why the book was liked or disliked.
Book/Book Cover	Student has book or picture of book cover to show to class.			No book or printed book cover is used.
Speaks Clearly	Speaks clearly and distinctly and mispronounces no words.	Speaks clearly and distinctly but mispronounces one word.	Speaks clearly and distinctly most of time. Mispronounces no more than one word.	Often mumbles or cannot be understood OR mispronounces more than one word.
Preparedness	The student is completely prepared and has obviously rehearsed.	The student seems prepared but might have needed more rehearsal.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	The student does not seem at all prepared to present.
Time-Limit	Presentation is 2-3 minutes long.	Presentation is 1-2 minutes long.	Presentation is more than 3 minutes long.	Presentation is less than 1 minute long.
Listens to Other Presentations	Listens intently. Does not make distracting noises or movements.	Listens intently but makes one distracting noise or movement.	Sometimes does not appear to be listening but is not distracting.	Sometimes does not appear to be listening and makes distracting noises or movements.

# **Books You Can't Put Down!**

The following are suggestions only. Remember: You are free to choose your own middle school level or above book that is appropriate for a school book talk.

Question? For 5<sup>th</sup> grade contact: [eking@arts-cs.org](mailto:eking@arts-cs.org); For 6<sup>th</sup> grade contact: [esteager@arts-cs.org](mailto:esteager@arts-cs.org); For 7<sup>th</sup> and 8<sup>th</sup> grade contact: [cfrankenfield@arts-cs.org](mailto:cfrankenfield@arts-cs.org).

## **5<sup>th</sup> Grade Book Suggestions**

*Maniac Magee* by Jerry Spinelli  
*Island of the Blue Dolphins* by Scott O' Dell  
*Bridge to Terabithia* by Katherine Paterson  
*The Tiger Rising* by Kate DiCamillo  
*Tuck Everlasting* by Natalie Babbitt  
*Bud, Not Buddy* by Christopher Paul Curtis  
*Holes* by Louis Sachar  
*Frindle* by Andrew Clements  
*Walk Two Moons* by Sharon Creech  
*Number the Stars* by Louis Lowry

## **6<sup>th</sup> Grade Book Suggestions**

*Cinder: Book One of the Lunar Chronicles* by Marissa Meyers (The first of the series)  
*The City of Ember* by Jeanne DuPrau (The first of the series)  
*Gone* by Michael Grant (The first in the series)  
*The Lions of Little Rock* by Kristin Levine  
*Schooled* by Gordan Korman  
*The Shadows: The Books of Elsewhere* by J. West (The first in the series)  
*The Shadow Club* by N. Shusterman  
*When You Reach Me* by R. Stead  
*Wonder Struck* by B. Selznick

## **7<sup>th</sup> Grade Book Suggestions**

*The Tale of Despereaux* by Kate DiCamillo  
*The Maze Runner* by James Dashner  
*The Scorch Trials* by James Dashner  
*An Abundance of Katherines* by John Green  
*The Harry Potter Series* by J.K. Rowling  
*The Percy Jackson Series* by Rick Riordan

## **8<sup>th</sup> Grade Author Suggestions**

### If you like...

Survival

Fantasy

Sports

Teen Issues

### Try...

Gary Paulsen

Will Hobbs

Theodore Taylor

Ben Mikaelson

J.K. Rowling

Rick Riordan

Erin Hunter

Tamora Pierce

Mike Lupica

Carl Deuker

Tim Green

Dan Gutman

Sarah Dessen

Jennifer Echols.

John Green

Sarah Ockler