

THIS PLANNER BELONGS TO _____

HOMEROOM _____

ART FOCUS _____



Student/Parent Handbook

2022 - 2023

GENERAL CONTACT INFORMATION

Address: Arts Academy Charter Middle School
1610 E. Emmaus Avenue
Allentown, PA 18103

Telephone: 610-351-0234

Fax: 610-351-0307

Website: www.arts-cs.org

Main Office: mainoffice@arts-cs.org

Facebook: Arts Academy Charter Middle School

Instagram: arts_academy_charter-ms

School Wide Positive Support Behavior Program: STAR

	S Strive for Success	T Take Responsibility	A Always Positive	R Respect Others
Hallways/ Transition/ Lockers	<ul style="list-style-type: none"> • Set a positive example for other students • Get to class on time 	<ul style="list-style-type: none"> • Walk on the righthand side of the stairs/hallway • Use locker quickly • Be aware of surroundings • Always carry a pass 	<ul style="list-style-type: none"> • Help others when needed • Wait patiently in line • Keep hands to self 	<ul style="list-style-type: none"> • Allow others to access their lockers • Speak at an appropriate volume • Keep hands off walls and artwork
Cafeteria	<ul style="list-style-type: none"> • Set a positive example for other students • Learn and follow cafeteria rules • Make healthy choices 	<ul style="list-style-type: none"> • Keep your area clean • Stay at chosen seat 	<ul style="list-style-type: none"> • Remain patient in line • Be polite to staff • Help others when needed 	<ul style="list-style-type: none"> • Be silent when directed • Respect cafeteria staff • Speak in an appropriate volume
Classroom	<ul style="list-style-type: none"> • Be a positive role model • Ask meaningful questions • Put in time and effort • Communicate with teachers • Learn from your mistakes 	<ul style="list-style-type: none"> • Be prepared and ready with supplies and work • Think before you act • Contribute relevant comments 	<ul style="list-style-type: none"> • Be willing to try • Persevere in challenging situations • Cooperate in teams and groups 	<ul style="list-style-type: none"> • Choose kindness • Wait your turn • Follow each individual classroom's procedures
School wide	<ul style="list-style-type: none"> • Do your best • Follow directions • Set and work toward realistic goals 	<ul style="list-style-type: none"> • Remain present and engaged • Take ownership and pride in our school 	<ul style="list-style-type: none"> • Make school better when you are here • Encourage each other 	<ul style="list-style-type: none"> • Keep school spaces clean • Respect others' right to be here • Choose kindness and courtesy
Performance Space	<ul style="list-style-type: none"> • Focus on doing your best • Help out where needed 	<ul style="list-style-type: none"> • Arrive on time • Be prepared 	<ul style="list-style-type: none"> • Show your passion • Support your peers 	<ul style="list-style-type: none"> • Follow the rules of the performance space • Leave area cleaner than how you found it • Be a good audience
Bathroom	<ul style="list-style-type: none"> • Use sign out sheets appropriately • Carry a pass • Wash your hands 	<ul style="list-style-type: none"> • Alert teachers when something is wrong • Leave it cleaner than you found it • Wash your hands 	<ul style="list-style-type: none"> • Use facility responsibly and appropriately 	<ul style="list-style-type: none"> • Give others privacy • Take only the time you need

SCHOOL CLOSINGS/DELAYS

Announcements regarding school closings due to inclement weather or other emergencies will be posted on social media and reported on WFMZ television and online broadcast, as well as through our text message alert system (Caller Id #956-64).

QUICK REFERENCES

Executive Director: William Fitzpatrick
wfitzpatrick@arts-cs.org ext. 506

Principal: Elaine Hersh
ehersh@arts-cs.org ext. 509

Dean of Students: Bill Cecchini
wcecchini@arts-cs.org ext. 518

School Counselor: Melissa Gehret
mgehret@arts-cs.org ext. 514

Director of Educational Support Services: Christa Greagori
cgreagori@arts-cs.org ext. 501

Health Room/Nurse: Andrea Angstadt
aangstadt@arts-cs.org ext. 517

Business Manager/Registrar: Amy Reid
areid@arts-cs.org ext. 512

Lunch Program Coordinator: Heather Woodell
hwoodell@arts-cs.org ext. 644

Main Office/Transportation: Angelin Deleon
adeleon@arts-cs.org ext. 511

Main Office/Attendance: Kim Marko
kmarko@arts-cs.org ext. 519

ATTENDANCE

It is important to maintain consistent attendance by our students, as it is crucial to your child's success in the classroom. The importance of knowing that you entrust AACMS with your child's care while they are with us is paramount to our procedures concerning attendance. In our effort to keep track of all students, we ask for your cooperation with the following procedures.

ATTENDANCE PROCEDURES

Absences

1. When your child will be absent, please call the school before 9:30am at 610-351-0234 ext. 1 to inform us. Include your child's first and last name, their grade, and the reason for their absence. Your child will be marked as an unexcused absence until the school receives an absentee note.
 - Parents/Guardians who have not called their students out of school, will receive an automated phone call informing them that their student is not in school.
2. **Within 3 days** of your child's return to school, a written note which includes your child's name, date(s) of absence, and reason for that absence must be submitted. Without this note, your child's absence will remain "unexcused". If your child was seen by a doctor, submit the doctor's note within 3 days of their return.

Tardy and Early Dismissals

1. If your child is late to school, you must send in a signed note stating why they were late. The note must include their first and last name and date. Students should report to the Main Office upon arrival to turn in the note and be checked into school.
2. If your child will be leaving school early, you must send in a note with your child in the morning stating their first and last name, the date, the time in which they will be leaving, and the reason. Please include your phone number. They will be called out of class once you arrive.
3. If your child is tardy or leaving school early due to a doctor's appointment, provide the school with a doctor's note when they return to school.

Planned Vacations, Trips, Auditions, etc.

1. Applications for educational trips, vacations, and auditions must be submitted at least 10 days prior to the time requested off. The application can be found at the Main Office or the school's website and will be reviewed by the principal and/or the Executive Director and returned to you. It is your child's responsibility to get the work that they will miss during their absence.

DEFINITIONS OF ABSENCES

(AACCS 2.4)

Cumulative Excused Absences

- Absence from school verified by parent or doctor note within three days of a student's return to school.
- Preapproved family vacation while school is in session per school board policy.
- Any absence as defined by the [PA School Code](#) in which a written excuse is submitted within three school days of a student's return.

Cumulative Unexcused Absences

- Any day for which a written excuse is not submitted within three days of a student's return from an absence including notes from physicians.
- Any absence not excused by a physician's note after 10 absences verified by parental excuses.

Examples of Excusable Absences

- Illness verified by a physician's note submitted within three days of a student's return. Any absence in which a physician's note is submitted is not included in the seven days permitted for parental excuses in middle and high school.
- Death in the family from date of death until two days after the funeral unless otherwise authorized by the building principal, supported by a parent note.
- Proof of required court appearance.
- Religious holidays.
- School-sponsored activities.

Early Dismissals

In order to accommodate early dismissal requests, students must be picked up **NO LATER THAN 2:15 p.m.** If a student or students are not picked up by 2:15 p.m., students will be released with Parent Pickup at the normal dismissal time. We cannot guarantee a speedy departure from school grounds if a student is picked up after 2:15pm

Parent notes must be provided for any change in transportation due to early dismissals. The Main Office will issue an early dismissal pass in the morning to be given to the appropriate teacher.

TRUANCY POLICY AND PROCEDURES

A student shall be considered truant after they have accrued three unexcused absences. Once a student is considered truant, the school will schedule a Truancy Improvement Plan meeting. The purpose of this meeting is to identify the cause(s) of the unexcused absences and create a plan to improve attendance. For more information on the Arts Academy Charter School's Truancy, refer to [Policy 2.4.2](#) on the school's website.

GENERAL SCHOOL PROCEDURES

Arrival/Dismissal

School doors will open for students at 7:25am. Classes begin with period one at 7:55am. A student will be considered late to school if he/she is not in period one class by 7:55am. Dismissal begins at 2:45pm. Students are not permitted in the building after 3:00pm, unless in a school-supervised activity. Students must go directly to bus or parent-pickup area once the announcement for dismissal is made. Bathroom, water fountain, and/or locker visits must be completed during PM homeroom prior to dismissal.

Art Choices

1. Students will remain in their focus art for the entire school year.
2. At the time of re-enrollment for the next school year (January), students/parents may request an audition to switch to another art form for the next school year. Request for Focus Art changes after Intent to Reenroll forms are due will not be accepted.

Back Parking Lot

The back parking lot is for AACMS staff only. No parents or visitors may park in the back parking lot without prior permission from the Principal or Executive Director.

Change of Address

Parents must complete change of address paperwork when they are moving or have moved. You must also provide proof of address. The AACMS Transportation Coordinator will then contact **the school districts** providing busing with the address change information. This process must be completed through our office, and **the school districts** require some lead time to make the adjustment.

Classroom Materials

Each student must have appropriate books, pencils, pens, and other materials required by the teacher in each class session. When a pattern of not being prepared exists, parents may be contacted, and reduction of grade may result.

Communicating with Faculty and Staff

If a student or parent/guardian has a question or concern about a school policy or an employee, the following procedure should be followed in order to address the concern as quickly as possible. Note: Communication should be clear and professional in nature. ***Inappropriate communication is not productive and will be addressed by the administration.***

1. Contact the teacher/staff member about whom you have a question or concern to discuss the concern. Faculty and Staff may be contacted via e-mail addresses. The format for e-mail addresses is first initial last name@arts-cs.org; e.g., jsmith@arts-cs.org.
2. Messages may also be left via the main office utilizing the **Parent Concern** form that can be found on the school website and at the Main Office. Parent Concern forms are given to the Dean of Students.

Daily Attendance Phone Calls Home

We send out a daily phone call if your child is marked absent and we were not notified. If you receive this phone call and your child SHOULD be in school, please call us so we can verify that they are here. In many cases, it is that your child made it to class after attendance was taken and did not stop at the Main Office to check in, or was simply human error on our part.

Cell Phones

Cell phone use, without administrative approval, during school hours is prohibited. Students must have cell phones turned off and in their backpack or locker. Students found using their cell phone may be issued a discipline referral. If a student needs to contact a parent or guardian, they may do so from the Main Office.

Family Contact and Emergency Information

It is the responsibility of the parents/guardians to inform the office of any changes related to phone numbers, email address, home address and emergency contacts. This can be done by contacting the Main Office, mainoffice@arts-cs.org.

Forgot Something?

Teach your child to take care of his/her belongings, pack own book bag, and give you papers that require your attention. The truest test will come when your child forgets something. Allow him/her to suffer the consequences of the action. Our aim is to keep the learning environment interruption-free.

Guidance

Guidance services are available for every student at AACMS. These services include assistance with educational planning, interpretation of test scores, career information, study help, help with home, school, and/or social concerns, attendance problems, emotional concerns, or any question the student may feel he/she needs to discuss with the counselor. Counseling opportunities are available to all students by appointment. **Parents who wish to meet with the school counselor should make an appointment at least 24 hours in advance.**

Suicide Prevention Policy

The Arts Academy Charter Middle School is committed to protecting the health, safety, and welfare of its students and school community. This policy supports federal, state and local efforts to provide education on youth suicide awareness and prevention; establish methods of prevention, intervention, and response to suicide or suicide attempts; and to promote access to suicide awareness and prevention resources.

For more information, please visit our website and review [board policy 2.16](#).

Lockers/Locker Searches

All students will be assigned lockers. It is always the responsibility of the student(s) to maintain the locker in a state of cleanliness. Lockers are school property and are entrusted to student use and care; students should have no expectation of privacy in their locker.

1. Students in grades 6 and 7 must bring in a lock to be used on their assigned locker. Students will not be allowed to use a locker without a lock.
2. Students MAY NOT use lockers that are not assigned to them.
3. AACMS is not responsible for the content of a student's locker.
4. Lockers may be inspected at any time throughout the school year at the discretion of the administrator in charge without permission from or notification of parents.
5. Materials found in locker searches may be used in disciplinary proceedings against the student.

Lost and Found

The Lost and Found is located outside of the cafeteria. Students can access the lost and found throughout the school year. Items which remain unclaimed at the end of the year will be turned over to a charitable organization.

Lunch

AACMS offers lunch for the benefit of the student body. We participate in the National School Lunch Program, thus providing students with nutritious meals at a nominal fee. Students must apply/reapply each year for free or reduced lunch. An online application is available on the school website.

Lunchroom procedures All meals are pre-ordered; students must pack a lunch if the proper ordering procedures are not followed. The following are not permitted in school/lunchroom: Fast food, or soda of any kind.

Respect of School Property

Students must respect school property. It is costly to replace this property; therefore, students will be held accountable for damages. Examples include, but are not limited to:

1. Textbooks are issued to students for their use and must be paid for if lost or damaged beyond being usable. Charges will be assessed for more than normal wear and tear of books and materials.
2. All equipment loaned (long-term or daily) to students must be returned. If items are lost, stolen, or damaged, the student is responsible for replacement costs.
3. Graffiti and other defacing or destruction of school property will result in disciplinary action, restitution, and/or notification to the police.

Transportation

Students may only ride a bus if it is assigned to them by their school district. AACMS does not assign buses. No student is permitted to ride home on a bus from any other school district regardless of parental consent. In the event you must alter your child's typical method of transportation for the end of the school day, the main office must receive written notification by **1:00pm**. The preferred method of contact is a written note to be handed into the teacher during period one. No changes will be made after that time unless an emergency is evident.

Visitors

All visitors, including parents/guardians must enter through the front door of the building, sign in, and receive a visitor's pass. Parents/Guardians who wish to meet with faculty or staff must make an appointment. AACMS reserves the right to refuse any visitors that will cause a disruption to the learning environment and/or the tranquility of the school day.

SCHOOL NURSE

The school nurse is available for students who become ill in school or require medical assistance.

1. Students must have a pass from a teacher if they need to visit the nurse. During the change of classes, students must report to their next class and obtain a pass from that teacher.
2. Students experiencing illness must receive dismissal consent from the school nurse and will be sent home upon parent permission.
3. Parents will be contacted by the school nurse, or a designated staff member should a student need to be dismissed from school due to illness or injury during the school day.
4. **Students may not call/text from their cell phone for pick up. This is a cell phone violation and discipline action may be taken.**

Medication

Parents are not permitted to send medication, including both over the counter and prescription, with their child to be administered during school hours. An "Authorization for Medication" form must be filled out and signed by both the family physician and the parent of the child requiring medication during school hours. This and other medical forms can be found on the school's website.

1. All medication must be kept in the health room.
2. It must be in the original container and labeled with the child's name, the name of the medication, the amount to be taken, and the time the child is to take the medication.
3. This includes all over the counter medication including cough drops, allergy medication, cough syrup, cold medication, herbal remedies, and topical ointments.

Screenings

All screenings (hearing, vision, height, weight, BMI and Scoliosis) are done annually, and all results may be obtained from the health room.

Wellness

In accordance with the Healthy, Hunger-Free Kids Act, **NO SWEETS OF ANY KIND** are permitted to be brought into school, even for parties or celebrations. If a student wants to share a treat for an occasion, the following are suggested: fruit cups, granola bars, low-fat tortilla chips, low-fat yogurt, or other nonfood items such as pencils or pens.

ELIGIBILITY FOR ARTS & ACADEMICS EXTRA-CURRICULAR ACTIVITIES

Arts Academy Charter School recognizes that excellence in both the arts and academics are critical to educational success; all students should strive to achieve both academically and artistically. For that reason, the following extra-curricular policy is in place.

- Each student must maintain a 70% in all classes to be eligible to participate in extra-curricular activities. The advisor of the activity and administration will review special circumstances.
- Students must be in school by 10:20am to participate in that day's extra-curricular activities. Exceptions will be made on a case-by-case basis with preapproval from the advisor and/or administration.
- Participation in extra-curricular activities is a privilege. Failure to comply with school rules, including school attendance, may result in the inability to participate in extra-curricular activities.

PARENT PORTAL

Parent Portal is a web-based application that allows parents/guardians to examine student academic and registration data. Items that may be viewed include: Student class schedules, student grades, student and guardian address information, student attendance, and student report cards.

Contact parentportal@arts-cs.org with any questions or concerns.

GRADING AND PROMOTION POLICIES

Grading Scale

A=Excellent	90-100%
B=Very Good	80-89%
C=Satisfactory	70-79%
D=Poor	65-69%
F=Failure	64% and below

PROMOTION (AACS 3.1.1)

- A student who has failed Math or English at the end of the school year must complete the required course recovery in the summer immediately after the school year ends and prior to the new school year beginning. Summer course recovery classes must be paid for by the student and family and is offered in an online version by eLearn21 through the Carbon Lehigh Intermediate Unit 21. The student's report card will not be released until the school receives proof of completion of the required course(s).
- Concerns regarding a student's promotion to the next grade level must be discussed between the student's teachers, the Student Success Team (SST), and the family starting by the end of the 2nd quarter of the school year. The Grade Level Team, the SST, and the family and student will discuss methods of intervention towards progressing the student through the grade level curriculum with the goal of promotion at the end of the school year. Each student's situation will be addressed individually.

OVATIONS COURSES

OVATIONS courses are academically rigorous in nature and fast-paced, requiring a heightened level of commitment and responsibility from all parties involved. There is only a limited number of seats available for Oventions classes. Each requirement below earns points that are totaled. Students are selected through the total of points earned, starting from highest points down until the class number is filled.

English/Language Arts (7th and 8th grade)

- Earn appropriate teacher recommendation from the current content teacher
- Earn a year average of A in the current content course (B if it is already an Oventions course)
- Be proficient or advanced on the PSSA in ELA from the previous school year
- Have a positive recommendation from the guidance counselor and/or principal.

Math (7th grade)

- Earn appropriate teacher recommendation from the 6th grade math class
- Earn a year average of A in the 6th grade math course
- Be proficient or advanced on the PSSA in math from the previous school year
- Have a positive recommendation from the guidance counselor and/or principal.

Math 8th grade (Algebra 1)

- Earn appropriate teacher recommendation from the 7th grade math teacher
- Earn a year average of A in the 7th grade math course (B if it is Oventions Math 7th grade)
- Be proficient or advanced on the PSSA in math from the previous school year
- Complete an Algebra 1 placement test
- Have a positive recommendation from the guidance counselor and/or principal.

Science (7th grade)

- Earn appropriate teacher recommendation from the 6th grade science teacher and the 6th grade humanities teacher
- Earn a year average of A in the 6th grade science course
- Have a positive recommendation from the guidance counselor and/or principal.

Science (8th grade)

- Earn appropriate teacher recommendation from the 7th grade science teacher and 7th grade ELA teacher
- Earn a year average of A in the 7th grade science course (B if it is already an Oventions course)
- Have a positive recommendation from the guidance counselor and/or principal.

STUDENT ASSISTANCE PROGRAM (SAP)

The Student Assistance Program is designed to help identify students experiencing barriers to learning for any of a variety of observable reasons, including those who may be at risk due to experimentation or involvement with alcohol or other drugs. Students who are experiencing significant mental health problems may also be identified in cooperation with the school counselors. Referrals, with parental collaboration, are made to appropriate community-based agencies for evaluation and treatment. Parents, students, and teachers may make an SAP referral by contacting their school counselor or one of the SAP team members.

SAP Procedures

Teachers, staff members, parents, or students may initiate a referral to a SAP team member. A parent or guardian is notified by phone of the referral made. Observation forms are given to teachers and/or counselor. Data is collected and discussed at a SAP team meeting. The case is assigned to a SAP team member, who follows up with the parent or guardian. Pending the outcome of the meeting a parent permission slip is sent home for a drug and alcohol or mental health assessment. State and federal confidentiality laws apply to SAP procedures.

SAP referral boxes and forms are centrally located and easily accessible on each floor of the school. An [electronic SAP referral](#) may also be completed on the school's website. The AACMS SAP Coordinator is Andrea Angstadt. She can be reached at SAPcoordinator@arts-cs.org.

CODE OF CONDUCT

The Arts Academy Charter Middle School’s Code of Conduct is broken down into four levels of infractions. Behaviors that result in Code of Conduct infractions will be referred to the Dean of Students for review. The Code of Conduct is based on progressive discipline. Repetition of infractions may result in increased severity of consequences as described by the below information. It is important to understand that the descriptions and discipline below serve only as a guide for disciplinary actions. All behavioral infractions will be reviewed and investigated by the Dean of Students, or the principal to determine the effect that the behaviors had on the learning environment. The results of these reviews will determine the severity and length of the consequences.

Level I Infractions – Attendance

<u>Infraction:</u>	<u>Description:</u>	<u>Consequences:</u>
Late to Class	Arrival to class after the bell rings	1 st -4 th – Classroom Management Plan 5 th , 8 th , 11 th , etc. – administrative referral
Late to School	Arrival to period one class after announcements have begun	1 st -3 rd – warning 4 th , 7 th , 10 th , etc. – administrative referral

Level II Infractions

<u>Infraction 1</u>	<u>Consequences</u>	<u>Infraction 2</u>	<u>Infraction 3</u>
0-2 sessions	1-3 sessions	2-4 sessions	2-4 sessions

All consequences are subject to administrative discretion, as deemed most appropriate for the individual incident.

<u>Infraction:</u>	<u>Description:</u>
Arrival/Dismissal Misconduct	The inability to follow requests by school personnel. Students should not be walking, or loitering, between buses/cars. School ends at 2:45pm. Students must immediately leave the building, unless given permission by an adult.
Bus Misconduct	Behavior that may result in harm or injury to another individual. This includes behavior that is disruptive to the driver as he/she is operating the bus. School ends at 2:45pm. Students must immediately leave the building, unless given permission by an adult. Behavior while at the bus stop may be addressed through the AACMS Code of Conduct.
Cafeteria Misconduct	Continual refusal to listen to adult requests/redirections while entering, leaving, or in the cafeteria. These requests may be coming from school personnel, and/or dining staff.
Continued Classroom Misconduct	Ongoing behavior deemed by the teacher to be an interruption to the educational process within the classroom.

Defiance Failure to follow directions/redirections within the school building. An excess number of attendance issues may be moved up to the Level II infraction Defiance.

Dress Code Violation Any attire, which the administration considers to be an impediment to the quality of instruction or the welfare of the student or school building, will not be permitted. Some examples of dress code violations (see a more extensive list in the Student Handbook):

- Hats, doo rags, hoods, and sunglasses worn within the building
- Low riding pants or shorts that expose undergarments
- Low cut shirts, bare midriffs, muscle shirts, and half shirts

Hallway/Lavatory Misconduct Behavior that may injure or infringe on the movement of others, including running and horseplay. Excessive noise, foul language, or inappropriate physical interactions.

- Congregating in the lavatory
- Inappropriate use of lockers
- Failure to follow directions/redirections given by a school employee

School Activity Misconduct The AACMS Code of Conduct is in effect not only on school grounds, but also in ALL activities in which the student is representing AACMS.

Unauthorized Items Items that are deemed to interfere with the learning or wellbeing of other students. The use of acceptable items (ex. Apple Watches) for inappropriate actions such as answering calls, texting, taking photographs of others, etc.

Other Some incidents are deemed to be a Level II infraction, but do not fit into any other Level II infractions.

Level III Infractions

Consequences

<u>Infraction 1</u>	<u>Infraction 2</u>	<u>Infraction 3</u>	<u>Infraction 4</u>
3-5 sessions	1-3 days suspension	1-3 days suspension	1-3 days suspension

All consequences are subject to administrative discretion, as deemed most appropriate for the individual incident.

Academic Dishonesty Cheating on a test or school assignment. The sharing of information by the copying or taking photos of graded materials. Fraud - the altering of materials such as, but not limited to, passes and report cards.

Activating False Fire Alarm The willful pulling of the fire alarm when not warranted. In addition to school consequences, law enforcement may become involved.

Damage/Destruction of school/personal property Willful behavior which damages or destroys property belonging to the school, other students, or any school employee. If deemed appropriate by school administration or law enforcement, the full cost of materials and labor to repair or replace the damaged/destroyed property may be the responsibility of the student(s) causing the damage/destruction.

Disrespect	The use of foul language directed toward a school employee. The deliberate attempt to insult, belittle, lessen the reputation of, or infringe the public opinion of a school employee.
Endangerment	Improper behavior that may cause physical injury or harm to another individual. Propping doors or opening school doors for other students/nonstudents from outside of school.
Fighting	When two or more students are involved in a physical altercation. Involvement of law enforcement may be included in the consequences given to the students. Their actions are separate from the consequences given by the administration.
Inappropriate Use of School Technology, Internet, and the School Network	Violation of AACS Acceptable Use Policies (AACS BD POL 9.1.1 & 9.1.2)
Insubordination	Excessive Level II infractions. Not attending Saturday detention.
Physical Assault	Any behavior that could cause physical harm or injury to another student. Generally, when one student is the aggressor, while the other is the recipient.
Profanity/Obscenity	Any behavior that visually and/or verbally is considered offensive and/or inappropriate for maintaining an effective school environment.
Theft	The taking of another's possessions without their consent or knowledge. Law enforcement actions are separate from school consequences.
Threats/Harassment/Bullying	Any action that conveys the intent to cause bodily harm to an individual. May include verbal, physical, or emotional injury to another student. The deliberate attempt to insult, belittle, lessen the reputation of, or infringe the public opinion of another student. This may also include electronic communication or actions on social media. Law enforcement actions are separate from school consequences.
Tobacco/Vaping Violation	Possession, sale, distribution of tobacco or vapes on school property, buses, or at a school function off campus. Vapes with either flavoring or nicotine are a Level III infraction.
Unauthorized Area	Students found outside or leaving school property during school hours without permission from a school employee.
Other	Some incidents are deemed to be a Level III infraction, but do not fit into any other Level III infractions.

Level IV Infractions – Possibly Expellable Offenses

In the case of a Level IV infraction. The student will be suspended for up to 10 days, with a recommendation for an expulsion hearing.

Alcohol/Drug Violation	The use, possession, sale, or distribution of illegal, controlled substances. Violation of AACMS Policy 2.3.2. Law enforcement actions are separate from school consequences.
Assault of a District Employee	Intentionally hitting, pushing, or touching in anyway an employee that is deemed to be an assault. Law enforcement actions are separate from school consequences.
Dangerous Weapons/Objects	Including, but not limited to, any firearm, explosive, knife/cutting instrument. Possession of a replica of a weapon and/or look alike object may be classified as a Level IV infraction. Law enforcement actions are separate from school consequences.
Exceeding Level III Consequences	Exceeding three separate suspensions for a specific Level III infraction. Exceeding five separate suspensions for any combination of Level III infractions.
Terroristic Threats	Actions or verbal actions that, as deemed valid by administration, threaten to harm the school building or persons of AACMS. Law enforcement actions are separate from school consequences.
Other	Due to the severity of an incident, some incidents are deemed to be a Level IV infraction, but do not fit into any other Level IV infraction. Law enforcement actions are separate from school consequences.

AACMS participates in the OLWEUS Bullying Prevention Program

We expect our students to subscribe to the following:

1. We will not bully others.
2. We will help students who are bullied.
3. We will include students who are left out.
4. If we know that somebody being bullied, we will tell an adult at school and an adult at home.
Any behaviors deemed by administration as bullying will be dealt with as a Level III infraction, and offenders will be disciplined accordingly.
*False reports of bullying may result in discipline action.

STUDENT DRESS CODE

Students in violation of the dress code may be required to wear clothing provided by the school until their parents provide appropriate clothing.

Any form of dress that is deemed by administration as unsafe, disrupts school, or detracts from the learning process is not acceptable. Clothing must allow students a full range of motion – sitting, bending, reaching, running – without requiring perpetual readjustment. Appropriateness of student dress, including the display of anything that may appear gang related.

Examples of inappropriate dress include, but are *not limited to* the following:

- Hats and caps, hoods worn over the head, sunglasses worn inside
- Articles of clothing that reference drugs, alcohol, tobacco products, weapons, obscenities, sexual connotations, or that contain derogatory statements regarding gender, race, ethnicity, religion, or sexual orientation
- Low riding baggy jeans and shorts, pants so low as to expose undergarments
- Chains hanging from pants, heavy chains, dog chains, choker collars
- Clothing or insignia depicting or related to violence, gangs, or hate levels
- Tank tops with a strap of less than 2 inches (3-finger width), halter tops, tube tops, cutoff shirts, crop shirts, sheer tops, mesh tops, low-cut tops, bare midriffs, bare backs, muscle shirts, half-shirts
- Undershirts and under-shorts as outer garments; no pajamas (tops or bottoms!)
- No excessively short shorts, skirts, or dresses
- Garments worn in such a manner as to expose underwear (undergarments must not be seen – pants are to be pulled up to the waist)
- See-through clothing
- Excessively ripped, torn or frayed garments
- Footwear must be always worn; sneakers must be worn for PE.

Special Circumstances

For the safety and welfare of everyone, teachers may limit the kind of clothing that may be worn by students during Physical Education, science labs, and arts classes and recess.

Jewelry/Decorations/Accessories

Students may not wear anything considered unsafe, disruptive, or inflammatory.

SPECIAL EDUCATION SERVICES

To qualify for Special Education Services at AACMS, the child must meet eligibility criteria for one or more physical or mental disabilities, as set forth in Pennsylvania State Regulations. AACMS engages in identification procedures to ensure that eligible students receive an appropriate educational program consisting of special education and related services, individualized to meet student needs. Parents may obtain additional information regarding special education services and programs and parental due process rights by contacting Director of Educational Support Services at 610-351-0234.

CONFIDENTIALITY OF STUDENT RECORDS (FERPA)

AACMS protects the confidentiality of personally identifiable information for all students in accordance with state and federal law.

Student Records

School records are confidential and privileged. You have the right to inspect your child's records within forty-five (45) days from the date of a written request. You may make a written request for copies of your child's records.

Release of Information

Your child's records cannot be released without your written consent except for directory information, incidents specified in the policy, or as otherwise stated herein. If you do not want directory information about your child transferred, you may prevent its release by contacting AACMS in writing. Please address such requests to the building principal.

Disclosure Exceptions

Your child's records may be moved to another school or school system in which you plan to enroll your child, or in which your child is already enrolled, if you notify the responsible staff person at AACMS, or if the enrolling school system submits written notification of enrollment and the disclosure of information requested is for purposes related to the student's enrollment or transfer.

Maintenance of Records

Records will be retained for six (6) years. Records may be transferred to a student when he or she reaches the age of eighteen (18) or attends an institution of post-secondary education.

Protected Handicapped Students (Chapter 15):

In compliance with state and federal law, AACMS will provide to each protected handicapped student, without discrimination or cost to the student or family, those related aids, services or accommodations which are needed to provide equal opportunity to participate in and obtain the benefits of the school program and extracurricular activities to the maximum extent appropriate to the student's abilities.

STUDENT COMPUTER USAGE GUIDELINES

- Respect the equipment. Report any damage to a teacher immediately!
- Internet use is limited to teacher-assigned activities or classwork. Personal internet use is prohibited.
- Do not download or install any programs, games, or music.
- Do not personalize the computer settings. Multimedia equipment is for schoolwork only.
- Chewing gum, food, or drinks are not allowed anywhere near a computer.
- Do not run programs that continue to execute after you log off.
- Avoiding School Filters – Students may not attempt to or use any software, utilities or other means to access Internet sites or content blocked by the school filters.

Students

- Must **save to student drive (network drive marked Student Data W)**, *not* to the hard drive. *Saving to the hard drive will cause the student to lose all work.*
- May not access, submit, post, publish, forward, download, scan or display defamatory, abusive, obscene, vulgar, sexual in nature, threatening, discriminatory, harassing, bullying and/or illegal materials or messages.
- May not use AACMS computers, network, or Internet services for any illegal activity or in violation of any policy/procedure or school rules.
- Will adhere to federal copyright laws. When Internet sources are used in student work, the author, publisher and web site must be identified.

General Student Safety

- Do NOT reveal your full name, address, telephone number, social security number or other personal information on the Internet.
- NEVER agree to meet people you have contacted through the Internet.
- Inform teacher/parent if you access information or messages that are dangerous, inappropriate, or make you uncomfortable in any way!

**All Acceptable Use of Technology and the Internet Policy Guidelines can be found on the AACMS website.*
www.arts-cs.org