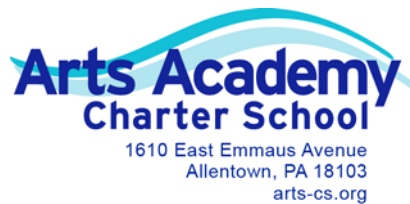


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## Board Policy 2.12

# Student Assistance Program

The Board emphasizes the need for a strong Student Assistance Program, as required by law, to support and assist students who face barriers to learning and/or academic achievement.

Student Assistance is a systematic process using effective and accountable professional techniques to mobilize school resources to remove the barriers to learning and, when the problem is beyond the scope of the school, to assist the parent/guardian and student with information so they may access services within the community.

The Student Assistance Program is not a disciplinary measure, although many Student Assistance referrals may arise as a result of disciplinary infractions. Student Assistance referrals shall not be used in lieu of discipline where a student has violated the school's Code of Conduct.

Where a student is suspected of having a disability under the Individuals with Disability Education Act (IDEA) or Section 504 of the Rehabilitation Act of 1973 ("Section 504"), participation in the Student Assistance Program shall not unnecessarily delay referrals for an IDEA or Section 504 evaluation.

The Principal shall develop, implement, maintain and monitor a Student Assistance Program (SAP) that complies with state regulations.

The Student Assistance Program (SAP) shall provide assistance in:

1. Identifying issues that pose a barrier to a student's learning and/or academic achievement.
2. Determining whether or not the identified problem lies within the responsibility of the school.
3. Informing the parent/guardian of a problem affecting the student's learning and/or academic achievement.
4. Making recommendations to assist the student and the parent/guardian.
5. Providing information on community resources and options to deal with the problem.

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6. Establishing links with resources to help resolve the problem.
7. Collaborating with the parent/guardian and agency when students are involved in treatment through a community agency.
8. Providing a plan for in-school support services for the student during and after treatment.
9. Students who have violated the Drug and Alcohol Policy must attend SAP assessments and classes before re-entering the school from an alternative placement.