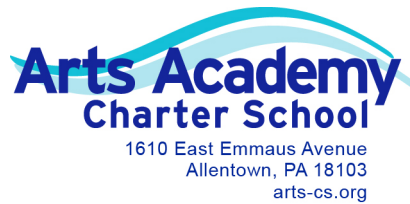


Adoption Date:	12/16/2013
Revision Date(s):	



Board Policy 2.13.1

SPECIAL EDUCATION

The Arts Academy Charter School is dedicated to providing quality education programs and services for students with qualifying disabilities under the Individuals with Disabilities in Education Act (IDEA). Such programs will be designed to meet the student's individual needs for educational, instructional, transition and related services. The special education program shall be designed to comply with applicable law; conform to the school's mission and goals; and integrate programs of special education with the regular instructional program of the schools to the greatest extent possible.

The Board directs that all resident students with disabilities shall be evaluated, and where eligible, identified and provided with appropriate educational services, in accordance with federal and state laws and regulations. The Board shall approve the facilities, programs, and staff that will be provided by the District for the instruction of students with disabilities in accordance with state and federal law.

The Charter School shall, as required by law, include in its Annual Report annually-updated information regarding its special education population and programs.

In order to maintain an effective special education program, the Board and/or administration may participate in special education programs of Carbon Lehigh Intermediate Unit #21, or other school districts or agencies.

The CEO or designee is directed to recommend to the Board, as necessary, the employment and retention of necessary staff and provision of required facilities, programs and services to provide for the needs of students with disabilities.

The CEO or designee shall evaluate the effectiveness of the District's special education plan and shall periodically report to the Board the criteria and results of such evaluation.

The Board directs that all procedures for implementing an individualized education program be designed to guard the privacy of the student and family in accordance with the Family Educational Rights and Privacy Act (FERPA) as well as the Individuals with Disabilities in Education Act (IDEA).

Adoption Date:	12/16/2013
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The AACCS shall maintain procedures and processes that implement special education programs and services, in accordance with federal and state laws and regulations, in the following areas:

1. Educational plans.
2. Child find.
3. Assessments.
4. Screening.
5. Evaluation.
6. Reevaluation.
7. Individualized Education Program (IEP).
8. Extended School Year services (ESY).
9. Behavior support.
10. Disciplinary placements.
11. Facilities.
12. Procedural safeguards.
13. Confidentiality of information.
14. Educational placement