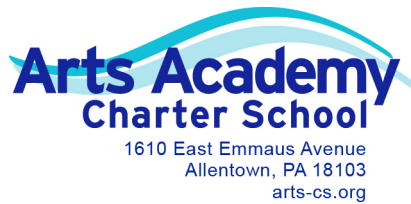


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Board Policy 3.1.1

Promotion and Retention

The Board recognizes that the emotional, social, physical and educational growth of children will vary and that they should be placed in the educational setting most appropriate to their needs at the various stages of their growth.

It shall be the policy of the board that each child be moved forward in a continuous pattern of achievement and growth that is in harmony with his/her own development and the system of grade levels and academic standards established for each grade.

Such pattern coincides with the system of grade levels established by this Board and the instructional objectives and academic standards established for each.

A student will be promoted to the succeeding grade level when she/he has successfully completed the course requirements at the presently assigned grade.

The Principal shall develop procedures for promotion and retention of students which:

1. Require the recommendation of the classroom teacher for promotion or retention.
2. Require that parents are informed in advance of the possibility of retention of a student at grade level.
3. Require AACS to attempt to remediate specific skill deficits before she/he is retained.
4. Assign to the Principal the final responsibility for determining the promotion or retention of each student.

AACS shall maintain compliance with the Individuals with Disabilities Education Act (IDEA) for the purposes of retention and promotion. AACS shall defer to the legal requirements set forth within the IDEA and/or 22 Pa Code Chapter 14 in any instance where this Policy's requirements differ from those prescribed by law.